



Battle Hill PE and Sport Premium digital reporting form

Section 1 of 9 - your school

Question	Answer
Is your school a maintained school, an academy, or a non-maintained special school	Academy

Section 2 of 9 - your school's PE and sport premium funding

In this section we will ask you questions related to funding received; please be aware only positive numeric values are permissible. If no spend needs to be communicated, please use numerical '0' and not 'zero'.

Question	Answer
How much PE and sport premium funding did your school receive for the current academic year?	£18550
Does the school have any unspent funding from its allocation for the current academic year?	No
If yes, how much?	£0
Of the PE and sport premium funding your school received last year did the school carry forward any funding for use in the current academic year?	No
If yes, how much?	£0

Section 3 of 9 - using the PE and sport premium grant

In this section, we will ask you to provide a full breakdown of how your school has spent the PE and sport premium funding it received, across a series of categories. As per the PE and sport premium conditions of grant, schools are required to provide a full breakdown of how they have spent the PE and sport premium grant.

Question	Answer
How much funding has been spent on equipment and resources? Please note that this is considered capital expenditure, and any spending should fall within your school's de minimis value	£18550
On which of the following categories has your school spent its PE and sport premium?	- Continuing professional development (CPD) - Extra-curricular opportunities - Sports competitions - Active travel - Equipment and resources - Membership fees - Online training and educational platforms - School sports days - Other

How much funding has been spent on coaching staff? Please note that coaches should not replace the need for primary teaching staff and schools should not use the grant to fund annually repeated coach-led initiatives	£0
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Section 4 of 9 - opportunities in sport

We are aware that every school has a diverse pupil population, where some pupils require more support and assistance than others. Although the PE and sport premium should be used to support all pupils in your school, we are interested to understand whether you have targeted any of your spending on certain pupils. These findings will allow us to understand whether further support is needed, whilst also ensuring our PE and sport premium guidance is as helpful as possible. In the next section we will ask you questions about providing or improving opportunities in sport and physical activities in your school.

Question	Answer
Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	• Training or continuing professional development (CPD) to support inclusive PE sport and physical activity provision • Supporting participation in extra-curricular opportunities or competitions • Specialist equipment and resources for children with special educational needs and disabilities (SEND)
Other:	N/A
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	Yes
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	Yes
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	• After school sport and physical activity clubs - free of charge for all pupils • Subsidised sport and physical activity clubs for disadvantaged pupils • Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity • Peer to peer led activity • Youth leadership and volunteering opportunities

	Insight and data capture to better understand and support these pupils
Other:	N/A

Section 5 of 9 - impacts and improvements

As part of the PE and sport premium conditions of grant, schools are expected to outline the impact that PE and sport premium funding has had on pupils' PE attainment, physical activity and sport participation. To allow the department to fully understand the impact, schools should aim to outline any relevant data where possible. In the next section we will ask you to describe the impact of your school's use of the PE and sport premium grant.

Question	Answer
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	- Increasing all staff's confidence knowledge and skills in teaching PE and sport - Increasing engagement of all pupils in regular physical activity and sport - Raising the profile of PE and sport across the school to support whole school improvement - Offer a broader and more equal experience of a range of sports and physical activities to all pupils - Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment - An improvement in pupil physical activity levels - An improvement in school sport participation - An improvement in participation in extra-curricular activities - An increase in staff training and continuing professional development (CPD) - An increase in staff participation in extra-curricular activities and school sports competitions
How has your school's spending improved PE attainment?	We introduced a new PE scheme which focuses on skills and adapting lessons for all pupils. We have bought more resources to support the activity levels within PE lessons, meaning more equipment is in use during lessons. This has allowed more children to achieve expected in PE as they were able to participate at their level and then to build on these skills. Due to the increase in staff CPD, our PE lead has seen an improvement in the delivery of the PE curriculum in lessons.
How has your school's spending increased school sport participation?	We have had a very successful year in sport at Battle Hill. Through reaching the county finals in Netball and our girls football team came 3rd in the North Tyneside competition. We were able to attend all stages of these competitions through hiring buses to take us to the events. Through spending money on buses, we were able to participate in competitions outside of our school. We have maintained Platinum School Games Mark this year. We have introduced new sports this year, based on pupil voice. We had a very successful year in competition, reaching the

How has your school's spending increased pupil participation in extra-curricular activities?	We have used pupil voice to drive our extra-curricular offer, through the support of our Sports Leaders. We bought new resources based on the outcomes of pupil voice and have provided more opportunities for extra-curricular. Clubs have been changed and developed through pupil voice and questionnaires. Participation has increased during a lunchtime in KS1 for participation in clubs, with 100% of KS1 children participating in an activity throughout the week. We worked with WASP this year when running our ASCs. This meant that the children became familiar with the staff and we had an increase in participation within KS1 and KS2.
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Section 6 of 9 – sustainability

Achieving sustainable outcomes is key to any spending of the PE and sport premium grant. The conditions of grant and guidance describe how the grant must be used. This includes:

- build capacity and capability within the school and ensure that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years

Question	Answer
How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	We focused on two main areas this year, we focused on our lunchtime provision and cycling. We have focused on improving our cycling offer this year and we are planning to introduce cycling to all year groups next year. 96% of children in Year 6 left Battle Hill being able to ride a bike. Our Sports Leaders and Lunchtime supervisors have helped drive our provision during this time. We had 5 groups of Sports Leaders, each group ran an activity one day a week. The Lunchtime Supervisors introduced new equipment onto the KS1 and KS2 yards and set up games of Netball, following our success at competition.

Section 7 of 9 – swimming

As part of the National Curriculum schools must provide swimming and water safety lessons either in key stage 1 or key stage 2. National curriculum requirements are pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)
- perform safe self-rescue in different water-based situations

Within this form, we ask that schools provide data on the percentage of pupils within its year 6 cohort in the current academic year who met the national curriculum swimming and water safety requirements. Schools should provide attainment data for year 6 pupils from their most recent swimming lessons. This may be data from previous years, depending on the swimming and water safety programme at the school. Schools must keep attainment data from swimming and water safety lessons in years 3 to 5 to be able to report this accurately in year 6.

Question	Answer
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	56%
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	51%
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations.	84%

Section 8 of 9 – declarations

Question	Answer
1. I confirm that:	the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees
2. I confirm that:	the reported spending detailed within this return will be published on our school's website
3. I confirm that:	I am authorised to submit this PE and sport premium assurance return on behalf of my school