

# Progression Map Subject: French

Essential characteristics of linguists

- The confidence to speak with good intonation and pronunciation
- Fluency in reading
- Fluency and imagination in writing
- A strong awareness of the culture of the countries where the languages are spoken
- The ability to use languages creatively and spontaneously
- An independence in their studies and the ability to draw upon a wide range of resources.

## Milestones

Read fluently, write imaginatively, speak confidently and understand French culture.

| Year Group                        | Autumn 1   | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
|-----------------------------------|--|---|---|---|---|---|
| <b>Year 3 Knowledge (Breadth)</b> | <p><b>Greetings</b><br/>-I can greet people<br/>- I can introduce myself</p> <p><b>Classroom instructions</b><br/>-I can understand classroom instructions</p> <p><b>Numbers 1 - 10</b><br/>- I can count to ten in French</p> | <p><b>Languages</b><br/>-I can say which languages I speak</p> <p><b>Nationalities</b><br/>-I can say my nationality</p> <p><b>Age</b><br/>-I can use possessive adjectives<br/>-I can say my family's age</p> <p><b>Cultural Component- Christmas</b><br/>-I can understand 6 words related to Christmas</p> | <p><b>Family</b><br/>-I can say which family members I have</p> <p><b>Numbers 11-20</b><br/>-I can recognise the numbers eleven to twenty in French</p>                     | <p><b>Names and ages</b><br/>-I can use possessive adjectives<br/>- I can say my family's age<br/>-I can say my pets name</p> <p><b>Animals</b><br/>-I can say which pets I have</p> <p><b>Cultural Component- April Fools</b><br/>-I can understand how April Fool's Day is celebrated in France</p> | <p><b>Months</b><br/>-I can confidently say the months of the year</p> <p><b>Birthdays</b><br/>-I can say the date of my birthday</p>   | <p><b>Zoo animals</b><br/>-I can name some zoo animals in French</p> <p><b>Opinions</b><br/>-I can say which animals I like and dislike</p> <p><b>Project- About me</b><br/>-I can make a poster about myself</p> |
| <b>Skills</b>                     | <p><b>Read out loud familiar words and phrases.</b><br/>Write short phrases used in everyday conversations correctly.<br/>Give responses to questions about everyday events.</p>   |   | <p><b>Read and understand the main points in short written texts.</b><br/>Write a few short sentences using familiar expressions.<br/>Demonstrate a growing vocabulary.</p> |   | <p><b>Use a translation dictionary or glossary to look up new words.</b><br/>Express personal experiences and responses.<br/>Understand the main points from spoken passages.</p> |   |

|                                  | Show awareness of the social conventions when speaking to someone.   |  | Describe some aspects of French life with some interesting details.   |  |  |  |
|----------------------------------|--|--|---|--|--|--|
| Year Group                       | Autumn 1   | Autumn 2   | Spring 1  | Spring 2   | Summer 1   | Summer 2   |
| Year 4<br>Knowledge<br>(Breadth) | <b>Greetings (Revision)</b><br>-I can greet people<br>-I can introduce myself<br><br><b>Numbers 1-30</b><br>-I can count to thirty in French<br><br><b>Days and time</b><br>-I can say the days of the week in French<br>-I can say the time in French | <b>Hobbies</b><br>-I can talk about my hobbies<br><br><b>Routine</b><br>-I can make sentences about my hobbies and routine<br><br><b>Cultural Component- Holiday season in Canada</b><br>-I can understand how holidays are celebrated in Canada | <b>Colours</b><br>-I know the words for different colours in French<br><br><b>Face</b><br>-I can use 'J'ai' to talk about my face<br>-I can recognise the different parts of the face<br><br><b>Hair and Eyes</b><br>-I can describe my hair<br>-I can describe my eyes | <b>Describing myself</b><br>-I can describe what I look like<br><br><b>Describing others</b><br>-I can recognise the difference between masculine and feminine adjectives<br><br><b>Parts of the body</b><br>-I can recognise the different parts of the body in French<br><br><b>Cultural Component- Easter in France</b><br>-I can recognise words related to Easter in France | <b>Food and drink</b><br>-I can say what I eat in French<br>-I can say what I drink in French<br><br><b>Meals</b><br>-I can say what I eat at different meals in French<br><br><b>Balanced Diet</b><br>-I know words for food from different food groups in French | <b>Food and opinions</b><br>-I can remember the different opinion phrases<br>-I can give my opinion about different foods<br><br><b>French menus</b><br>-I know some classic French dishes<br>-I know the words for different courses on a menu<br><br><b>Project-My French Menu</b><br>-I can design my own French Menu |
| Skills                           | <b>Read short texts independently.</b><br>Ask others to repeat words or phrases if necessary.  |  | Write short phrases from memory with spelling that is readily understandable.<br>Ask/answer simple questions and talk about interests.  |  | <b>Use a translation dictionary or glossary to look up new words.</b><br>Make comparisons between life in France and UK  |  |
| Year Group                       | Autumn 1   | Autumn 2   | Spring 1  | Spring 2   | Summer 1   | Summer 2   |
| Year 5<br>Knowledge<br>(Breadth) | <b>Greetings (Revision)</b><br>-I can greet people<br>-I can ask how someone is in French  | <b>My home</b><br>-I can describe my home<br><br><b>In the living room</b>   | <b>Weather</b><br>-I can recognise vocabulary for the weather in French   | <b>Temperature Weather</b><br>-I can use the numbers 1-30 in a sentence<br>-I can give the temperature in French   | <b>Francophone countries</b><br>-I know the names of other French speaking countries   | <b>Colours and flags</b><br>-I can remember the different colours in French  |

|                                   |   |   |  |  |  |  |
|-----------------------------------|---|---|--|--|--|--|
|                                   | <p><b>Where I live</b><br/>-I can say which country I live in<br/>-I can give more details about where I live</p> <p><b>Compass points</b><br/>-I can describe where in the country I live</p>  | <p>-I can describe my living room</p> <p>-I can say what I like to do in the living room</p> <p><b>In the kitchen</b><br/>-I can describe my kitchen<br/>-I can say where I eat and drink</p> <p><b>Cultural Component- French Christmas food</b><br/>-I know what French people usually eat at Christmas</p> | <p><b>Seasons</b><br/>-I know the words for different seasons in French<br/>-I can describe the weather in different seasons</p> <p><b>Months</b><br/>-I can remember the words for the different months of the year in French<br/>-I can talk about the weather in different months</p>                             | <p><b>Forecasts</b><br/>-I can understand a weather forecast in French<br/>-I can talk about the weather in different parts of the country</p> <p><b>Cultural Component- Cerfs Volants</b><br/>-I know some facts about a famous festival in France<br/>-I can remember the different colours in French</p>                      | <p><b>Continents</b><br/>-I know the names of different continents in French<br/>-I can use the verb "se situer" to talk about where different countries are</p> <p><b>Landscape</b><br/>-I can describe the landscape of a country or continent<br/>-I can use "il y a" correctly in a sentence</p> | <p>-I can describe a country's flag</p> <p><b>French-speaking countries</b><br/>-I can understand a short text about a French-speaking country</p> <p><b>Project- French-speaking country presentation</b><br/>-I can write my own story about a French speaking country</p>   |
| <b>Skills</b>                     | <p><b>Read and understand the main points and some of the detail in short written texts.</b><br/>Write short texts on familiar topics.<br/>Use knowledge of grammar to enhance or change the meaning of phrases.<br/>Give a prepared short talk that includes opinions</p>  |   | <p><b>Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</b><br/>Take part in conversations to seek and give information.<br/>Describe, with interesting detail, some similarities and differences between countries and communities where French is spoken.</p> |  | <p>Use dictionaries or glossaries to check words.<br/>Refer to recent experiences or future plans, everyday activities and interests.</p>  |  |
| <b>Year Group</b>                 | <b>Autumn 1</b>   | <b>Autumn 2</b>   | <b>Spring 1</b>  | <b>Spring 2</b>  | <b>Summer 1</b>  | <b>Summer 2</b>  |
| <b>Year 6 Knowledge (Breadth)</b> | <p><b>Greetings (Revision)</b><br/>-I can remember how to greet people<br/>-I can remember how to ask how someone is in French</p> <p><b>Alphabet and Cities</b><br/>-I know the names of different French-speaking cities<br/>-I can use the alphabet to spell out different cities</p> <p><b>Around town- Paris</b></p> | <p><b>Culture- Paris</b><br/>-I can identify the important landmarks in Paris</p> <p><b>Directions</b><br/>-I can recognise directions in French</p> <p><b>Cultural Component- Christmas markets</b><br/>-I know about the culture of Christmas markets in France</p>   | <p><b>Instruments</b><br/>-I can recognise the different instruments in French</p> <p><b>Musical genres</b><br/>-I can understand the term 'genre'<br/>-I know how to say different types of music in French</p> <p><b>Opinions</b><br/>-I can give my opinion about different genres of music in French</p>         | <p><b>Television</b><br/>-I know how to say different types of TV programme in French<br/>-I can use "je regarde" in a full sentence about what I watch</p> <p><b>Opinions</b><br/>-I can give my opinion about what I like to watch on TV</p> <p><b>Time phrases</b><br/>-I can recognise different times phrases in French</p> | <p><b>School subjects</b><br/>-I can recognise the different school subjects in French<br/>-I can say what I study in French</p> <p><b>Subjects and opinions</b><br/>-I can remember the different school subjects in French<br/>-I can give my opinion about school subjects in French</p>          | <p><b>My Timetable</b><br/>-I can remember how to say the time in French<br/>-I can say when I learn a subject</p> <p><b>After school</b><br/>-I can use the verbs "aller" and "faire" in the 1<sup>st</sup> person<br/>-I can say what activities I do and where I go after school</p> <p><b>Cultural Component- Bastille Day</b></p> |

|               |  |  |  |  |   |  |
|---------------|--|--|--|--|---|--|
|               | -I can recognise the vocabulary for places in town   | -I know about the oldest Christmas market in France  |  | <b>Cultural Component- La Fete de la Musique</b><br>-I know about the French festival of music |   | -I know about France's National Bastille Day |
| <b>Skills</b> | Use dictionaries or glossaries to check words.<br>Take part in conversations to seek and give information. | Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.<br>Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).<br>Include imaginative and adventurous word choices.<br>Be understood with little or no difficulty.<br>Understand the main points and opinions in spoken passages. |  |  | Show confidence in reading aloud, and in using reference materials.<br>Refer to recent experiences or future plans, as well as to everyday activities.<br>Vary language and produce extended responses<br>Give detailed accounts of the customs, history and culture of the location. |  |

