

### History—Anglo-Saxons

Use evidence to ask questions and find answers to questions about the past. Suggest suitable sources of evidence for historical enquiries. Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history. Give a broad overview of life in Britain. Describe the social, ethnic, cultural or religious diversity of past society. Describe the characteristic features of the past including ideas, beliefs, attitudes and experiences of men, women and children. Use dates and terms to describe events. Use appropriate historical vocabulary to communicate: dates, time period, era, change, Chronology. Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past. Visit: Jarrow Hall

### Science—Animals including Humans

Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions. Construct and interpret a variety of food chains, identifying producers, predators and prey.

### Literacy

Persuasion—Assemble and sequence points in order to plan the presentation of a point of view, using graphs, images, visual aids to make the view more convincing.  
Setting Description—Journey Tale—The Creakers by Tom Fletcher.

### Maths

Multiplication and division  
Length and Perimeter  
Fractions

### PSHCE—Dreams and Goals

I can tell you about some of my hopes and dreams. I understand that sometimes hopes and dreams do not come true and that this can hurt. I know that reflecting on positive and happy experiences can help me to counteract disappointment. I know how to make a new plan and set new goals even if I have been disappointed. I know how to work out the steps to take to achieve a goal, and can do this successfully as part of a group. I can identify the contributions made by myself and others to the group's achievement.



**Year 4  
and  
Year 4/5  
Spring 1  
Anglo-Saxons**

### Computing - Computational Thinking

An unplugged unit to develop your students into strong computational thinkers by solving a wide range of exciting unplugged problems. Will they be able to solve the problems, earn the trust of an alien species and cement a new galactic friendship?

### Design and Technology—Anglo-Saxon Bread

Prepare ingredients hygienically using appropriate utensils. Measure ingredients to the nearest gram accurately. Follow a recipe. Assemble or cook ingredients, controlling the temperature of the oven. Choose suitable techniques to cook. Design with purpose by identifying opportunities to design. Refine work and techniques as work progresses, continually evaluating. Improve upon existing designs, giving reason for choices.

### RE—What do Christians believe about Jesus?

Present the key teachings and beliefs of a religion. Identify religious symbolism in literature and the arts. Give some reasons why religious figures may have acted as they did. Ask questions that have no universally agreed answers. Describe how some of the values held by communities or individuals affect behaviour and actions.

### French—Mon Anniversaire

Ask/tell time on the hour.  
How analogue times are written in French.  
Link times on the hour with phrases.  
Understand and use numbers to 60.  
Ask/give a birthday date.  
Wish someone happy birthday.  
Write short sentences from memory with spelling that is readily understandable.  
Ask/answer simple questions and talk about interests.

### Music—Mamma Mia

Use musical terms to describe and evaluate music. Understand layers of sound and discuss their effect on mood/feeling. Know how many beats for a minim, crotchet, semi-breve. Maintain a simple part in a group. Sing from memory with accurate pitch. Perform with care and an awareness of others.

### PE

Outdoor PE—Hockey  
Indoor PE—Gymnastics