

Maths

Multiplication and division
Length and perimeter

French

Moi

Science

Animals including humans:

To know that animals cannot make their own food: they must find it themselves.

To begin to understand the structure and role of skeletons and muscles.

Geography

World focus - Africa:

To name and locate the countries of Africa.

To identify human and physical characteristics.

To name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circle and date/time zones.

To describe some of the characteristics of these geographical areas.

To describe geographical similarities and differences between countries.

English

Poetry - Kennings

Fiction - Fables

Non-fiction - Explanations

PSHE

Goals and dreams:

To discuss people who have faced difficult challenges and how they have achieved success.

To identify dreams and ambitions important to us.

To discuss facing new learning challenges and how to work out the best ways to achieve them.

To understand discuss how to be motivated and enthusiastic about achieving new challenges.

To recognise obstacles that might hinder achievements and the steps we can take to overcome them.

To evaluate our own learning process and identify how it can be better.



RE

Christianity - symbols and beliefs:

To present the key teachings and beliefs.

To identify religious artefacts and say how and why they are used.

To show an understanding that personal experience and attitudes affect attitudes and actions.

Computing

Digital Literacy and online safety

Music

Charanga - Glockenspiels 1

PE

Invasion games (hockey):

To strike a ball and field with control.

To choose appropriate tactics to cause problems for the opposition.

To follow the rules of the game and play fairly.

To maintain possession of the ball.

To pass to teammates at appropriate times.

To lead others and act as a respectful teammate.

Gymnastics:

To plan, perform and repeat sequences.

To move in a clear, fluent and expressive manner.

To refine movements into a sequences.

To change direction, speed and levels within a performance.

To show a kinaesthetic sense

Art

Printing - Collagraph plates (exploring one- and multi-colour printing):

To use layers of two or more colours.

To replicate patterns observed in natural or built environments.

To make printing blocks (e.g. from coiled string glued to a block).

To make precise repeating patterns.