

Art— Drawing

Draw lines of different sizes of thickness.
Colour neatly following the lines.
Show pattern by adding lines and dots.
Show different tones by using coloured pencils.

PE— Dance and Games

Copy and remember moves and positions
Move with careful control and coordination
Link two or more actions to perform a sequence
Choose movements to communicate a mood, feeling or idea
Use the terms 'opponent' and 'team mate'
Use rolling, hitting, running, jumping, catching and kicking skills in combination
Develop tactics

Maths— Multiplication and division Money

Recognise, make and add equal groups.
Introduce the multiplication symbols. Use arrays to support multiplication sentences.
Make equal groups and share.
Be able to multiply and divide by 2, 5 and 10
Be able to halve.
Counting money in pence and pounds.
Choosing the correct notes and coins.
Solve 2 step problems with money.
Make and compare amounts of money.

Geography—World Focus—Continents and Oceans

Name continents and oceans

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
Use compass and locational language and use atlases, globes and maps.



All Creatures, great and small

Music— Charanga—'I want to play in a band'

Take part in singing accurately following the melody.
Make and control long and short sounds using voice and instruments.
Choose sounds to create an effect.
Recognise changes in timbre, dynamics and pitch.

PSHCE—Dreams and Goals

Setting goals, identifying successes and achievements, learning styles, working well and celebrating achievements, tackling challenges and feeling of success

Science— Animals including humans,

To know animals need oxygen, water and nutrition to survive. To know animals have offspring and describe the journey. To identify and classify fish, amphibians, reptiles, birds and mammals. To know what a carnivore/herbivore is and identify examples.

To describe the bodies of different animal classes (incl. Pets).

English—Contemporary Fiction

Traditional Fairy Tales—Hansel & Gretel—
Conquering the monster

Report writing

Write a series of sentences to retell events

Say first and then write

Write for a variety of purposes

Re-read writing to check that it makes sense

Convey ideas sentence by sentence

Join clauses and sentences using 'and', 'or', 'but'

Punctuate using a capital letter, full stops

Spell some common exception words

Apply phonic knowledge and skills to decode words

Read some common exception words

Read accurately by blending sounds in unfamiliar words

Participate in texts being read by or to them

Link reading to own experiences and other books

Infer on the basis of what is being said and done

Computing—Lego Project

Can analyse problems in computational terms, and have repeated practical experiences