

Art— Drawing

Draw lines of different sizes of thickness.
Colour neatly following the lines.
Show pattern by adding lines and dots.
Show different tones by using coloured pencils.

PE— Dance and Games

Copy and remember moves and positions
Move with careful control and coordination
Link two or more actions to perform a sequence
Choose movements to communicate a mood, feeling or idea
Use the terms 'opponent' and 'team mate'
Use rolling, hitting, running, jumping, catching and kicking skills in combination
Develop tactics

Maths— Place value within 20

Addition and subtraction within 20
Place value within 50

Count to and across 50 forwards and backwards from any given number
Given a number, identify one more and one less
Read, write and interpret mathematical statements involving +, - =
Read and write numbers from 1-50

Geography—World Focus—Continents and Oceans

Name continents and oceans

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
Use compass and locational language and use atlases, globes and maps.



All Creatures, great and small

Music— Charanga—'I want to play in a band'

Take part in singing accurately following the melody.
Make and control long and short sounds using voice and instruments.
Choose sounds to create an effect.
Recognise changes in timbre, dynamics and pitch.

PSHCE—Dreams and Goals

Setting goals, identifying successes and achievements, learning styles, working well and celebrating achievements, tackling challenges and feeling of success

Science— Animals including humans,

To identify and name a variety of common animals found in the conservation area.
To identify and classify fish, amphibians, reptiles, birds and mammals. To know what a carnivore/ herbivore is and identify examples.
To describe the bodies of different animal classes (incl. Pets). To label basic parts of the human body and their function in relation to the senses.

English—Contemporary Fiction, Report

Write a series of sentences to retell events
Following a practical experience, write up a simple set of instructions
Say first and then write
Write for a variety of purposes
Re-read writing to check that it makes sense
Convey ideas sentence by sentence
Join clauses and sentences using 'and'
Punctuate using a capital letter
Leave spaces between words
Spell some common exception words
Apply phonic knowledge and skills to decode words
Read some common exception words
Read accurately by blending sounds in unfamiliar words

Computing—Lego Project

Can analyse problems in computational terms, and have repeated practical experiences