# NTMEH Music Takeaway Menu: Tuesday 5th May

## This week's takeaway is....

### https://youtu.be/F4sNi2PUiWM

Pick one or more of the tasks from the takeaway menu below and make this your music project for the week. There are Listen and Appraise, Music Technology, Performance, Composition, Creative Arts and Research tasks below. Or create your own response and share with us!

You could present your work in a variety of ways such as video, audio, information poster, PowerPoint presentation or use an app like *Clips*, *iMovie*, *GarageBand* or *Tik-Tok* or whatever else you can come up with! Then share your work with us on email to ntmeh.music@ntlp.org.uk or at:



Instagram: @NTMEH

Twitter: @NTMEHUK

Facebook: North Tyneside-Music

Tik-Tok: Ontmehmusic





### Listen and Appraise

Explore the piece by listening and responding to it. Think about these questions and make a mood board, poster, documentary interview or something else in response!

- 1. Which instruments can you hear?
- 2. What style of music is this? What makes you think that?
- 3. How old do you think this piece of music is? Why?
- 4. What is the structure of the piece? (if it's a song, does it have verses, choruses, etc.)?
- 5. How does this music make you feel? Why?
- 6. What does the music make you think of? Why?
- 7. If the music was a story, what would the story be? Can you write the story?

# Music Technology

Create a response to the song using music technology. You could use any resource such as GarageBand or Ableton. There is a wealth of online resources that you could use.

See our list of online resources available and send us your work!



Have you got your own ideas about what we could include in this menu? Get in touch on Instagram,
Twitter, Facebook or Tik Tok!

#### Performance

Learn the piece or a section of the piece by ear, or with notation, and send us your version.

Find resources for performance at:

http://tiny.cc/NTMEHPerformance





#### Creative Arts

If this piece of music was visual art, what would it look like? Create your own artwork. You could also:

- Express the music as a poem.
- Choreograph a narrative dance to this music.
- Create an animation in response to this song.



#### Composition

Use anything you like to compose! You could use an instrument you have at home, body percussion, pots and pans, your own home-made instrument, your voice, or music technology resources.

Compose your own piece of music in response to how the track of the week makes you feel or what it makes you think of. You could use the same structure as the original piece (verses, choruses, etc.) or write something inspired by the lyrics (if it's a song).

Find resources for composition at: <a href="http://tiny.cc/NTMEHComposition">http://tiny.cc/NTMEHComposition</a>

## Get Inspired by Composers!

Produce a summary in any format that demonstrates you have researched the piece of music and the composer. You could:

- Find out how the composer got to be a composer.
- Research the life and work of the composer.
- Share how the composer inspires you and why.
- Include pictures and share weblinks/books that you have used in your research.

Don't forget, if you have your own ideas on what we could add to this menu then contact us on social media or share to <a href="http://tiny.cc/NTMEHStudent">http://tiny.cc/NTMEHStudent</a>. And most of all...have fun, be creative, get inspired and keep in touch!