

Prime Area—Communication & Language

- * Sing familiar Nursery Rhymes & songs (5 Little Monkeys swinging in the tree & Little Bo Peep)
- * Rhyming games
- * Listening/phonics games
- * Fridge Words—Key vocabulary
- * Join in with repeated refrains and familiar repeats in stories and rhymes.

Specific Area—Literacy

- * RWI phonics
- * Reading topic based books— Winter
- * Print rich environment
- * Phase 1 phonics games—pow-wow
- * Recall key elements of books, saying why they like or dislike a story
- * Stories fiction & non fiction
- * Introduce new topic language (Fridge Words)
- * Spell simple CVC words using magnetic letters
- * Write first name
- * Write some recognisable letters.

Specific Area—Understanding the World

- * What is ice? How does it melt?
- * IWB topic links
- * Winter small world
- * Natural/sensory areas
- * Waterproof materials & keeping warm
- * Celebrations— Chinese New Year, Valentine's Day
- * Name some special buildings in our local area—Trip to Battle Hill Library—naming lampposts, butchers bakers etc

Prime Area—Physical Development

- * Wake up Shake up—linked to Squiggle Whilst you Wiggle
- * Weaving, threading and fastening opportunities.
- * Dough table—dough gym strategies. Poke, squeeze, pat, roll
- * Finger gym table—strengthen muscles in fingers/hand/wrist
- * Scissors skills range of scissors — snowflakes, paper chains, making snips. Turning paper
- * Coat button/zip fastenings, taking jumpers off and turning arms right way around
- * Complete 10 piece jigsaw puzzles
- * Basic hygiene—handwashing & staying safe

Brr...It's cold!
FS2



Spring 1

Specific Area—Mathematics

- * Number songs & Rhymes
- * FS2 to follow White Rose Maths (See Maths plans)
- * Compare length and height
- * Composition of 6, 7, 8
- * Subitise to 5
- * FSU Baking Day—sequence of instructions & weighing ingredients
- * Make shapes out of 2D shapes
- * Size—ordering footprints in the snow
- * Numicon, counters & other manipulatives

Prime Area—Personal, Social, Emotional Development

- * Snowbell/Snowdrop reinforce FSU rules
- * Continue to link emotions to Colour Monster/5 point
- * Continue to learn how to turn take and play fairly.
- * Turn taking games & opportunities
- * Develop strategies for staying calm—deep breaths, draw a star, rocking chair, quiet time
- * Making healthy snacks—what makes it healthy
- * Talk about our friendships and relationships with others.

Specific Area—Expressive Arts & Design

- * Twist, wrap, weave, talking about choices, colours and textures
- * Colour mixing—by layering colours
- * CNY cards/Valentine's Day cards
- * Draw familiar places from memory
- * Use roleplay/small world to retell familiar stories
- * Use props when moving to music—ribbons etc
- * Make musical patterns by tapping

Characteristics of Learning

Playing & Exploring—Engagement

- Finding out & exploring
 - Playing with what they know
 - Be willing to have a go
- #### Active Learning—(motivation)
- Being involved & concentrating
 - Keeping trying
 - Enjoying achieving what they set out to do

Creating & Thinking Critically—(thinking)

- Having their own ideas
- Making links
- Choosing ways to do things