## Prime Area—Communication & Language

- \* Sing familiar Nursery Rhymes & songs
- \* Rhyming games
- \* Listening/phonics games
- \* Recall of activities/special events/achievements
- Lola Leopard/ Nursery Narratives
- Introduce new topic language—fridge words
- \* Pie Corbett

# Specific Area—Literacy

- \* Letters & Sounds
- \* Reading topic based books— Winter
- \* Emergent writing in sand, glitter, shaving foam, slime, snow
- \* Print rich environment
- \* Phonics games—reading/writing
- \* Begin to write sentences
- \* Stories; Espresso stories about
- \* Introduce new topic language (Fridge Words)
- Pie Corbett
- Role play—library
- Visit to library

# Specific Area—Understanding the World

- \* What is ice? How does it melt?
- \* IWB topic links
- \* Winter small world
- \* Natural/sensory areas
- \* Waterproof materials & keeping warm
- \* Celebrations— Chinese New Year, Valentine's Day

# Prime Area—Physical Development

- \* Mark making glitter, slime,
- \* Sticky Kids
- \* Write Dance/Squiggle Whilst you Wiggle
- \* Mr Football
- \* Balance bikes
- \* Dough gym
- \* Scissors skills— snowflakes
- \* Coat button/zip fastenings, taking jumpers off and on
- \* Managing own toileting needs

# I Wonder Why? FS1s

# Spring 1



# Specific Area—Mathematics

- \* Number songs & Rhymes
- \* Positional language—secret garden
- \* Estimating distance
- \* Addition/subtraction
- \* Symmetry
- \* FSU Baking Day—sequence of instructions & weighing ingredients
- \* Number of the week
- \* Size—ordering footprints in the snow
- \* Numicon
- \* Maths mastery & White Rose Maths

# <u>Prime Area—Personal, Social, Emotional</u> <u>Development</u>

- \* Seals/Circle time— Going for Goals
- \* Role play library
- \* Snowbell/Snowdrop rules
- \* Emotions—
- \* Feelings puppets
- \* Likes and dislikes
- \* Making new friendships—peers & adults

## Specific Area—Expressive Arts & Design

- \* Painting with diff media—cotton wool, ice, tree tips
- \* Colour mixing—soap bottles
- \* CNY cards/Valentine's Day cards
- \* Movement—wake up, shake up
- \* Role play opportunities
- \* Tap out simple repeated rhythms

# Characteristics of Learning

Playing & Exploring—Engagement

- Finding out & exploring
- Playing with what they know
- Be willing to have a go
   Active Learning—(motivation)

Being involved & concentrating

- Keeping trying
- Enjoying achieving what they set out to
  do

Creating & Thinking Critically—(thinking)

- Having their own ideas
- Making links
- Choosing ways to do things