

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

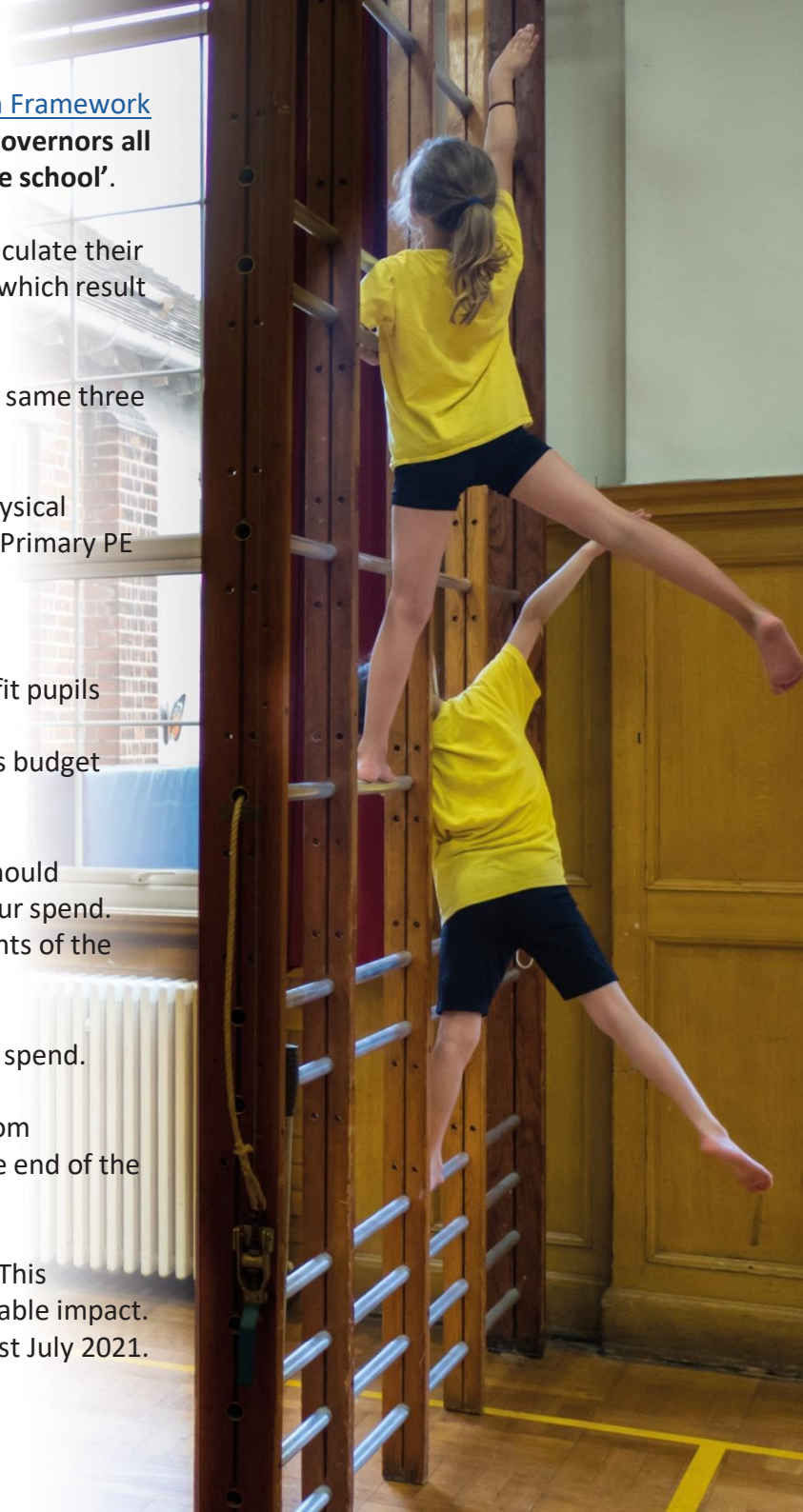
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Improved KS1 yard by resurfacing with all weather artificial grass. • Daily Mile track - used daily by KS1 and KS2 children • Introduction of rugby through Newcastle Falcons • Bringing more variety to after school clubs • Children joining local clubs after doing after school clubs • Invested in PE equipment needed for new sports • PE kit for sporting events updated 	<ul style="list-style-type: none"> • FSU outdoor area - new EYFS curriculum • Fully embed Commando Joes into school • Look at cycling provision - bikes for school? Cycling routes? L3 and L4 bikeability? Teacher CPD • CPD for NQTs during COVID • Restart Sports Leaders • Shooting Stars inspired by Disney clubs • More varied clubs • More social media presence - twitter • PE kit - focus on KS2

Did you carry forward an under spend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2019/2020 £3859.75
+ Total amount for this academic year 2020/2021 £20913.25
= Total to be spent by 31st July 2021 £24773

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	25.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	36%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	25.5%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £24773		Date Updated: 31.7.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 49 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Embed OPAL project within school day to improve our outdoor provision for children at break and lunchtimes. 		<ul style="list-style-type: none"> Resurface KS1 yard to ensure the yard can be accessed during all weather. 		£12168 <ul style="list-style-type: none"> Safe and all weather area for KS1 play 	
				<ul style="list-style-type: none"> Staff to report any repairs needed to the surface To keep area 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> To take part in whole school activities To provide a COVID friendly Sports Day Active Mile Day To continue to promote Daily 		<ul style="list-style-type: none"> Resources for Sport Relief To use resources for National Sports Week 		<ul style="list-style-type: none"> Children more active throughout the school day Children enjoyed taking in more competitive activities and working as teams and classes 	
				<ul style="list-style-type: none"> Each year group to have PE on the same days to reintroduce intra school competitions 	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
19.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling staff. <ul style="list-style-type: none"> Subject leader to attend LA PE networks (x3) PE SLA Provide staff with planning for each sport. 	<ul style="list-style-type: none"> Buy and resource planning for all subject areas. Employment of Healthy Goals UK coach to assist and provide CPD with KS1 PE. 	£2,550 £45	<ul style="list-style-type: none"> Better subject knowledge for all staff members. Staff now feel more confident delivering PE lessons and clubs. Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions. Staff feel more confident in their delivery of unfamiliar sports. 	<ul style="list-style-type: none"> Staff members to undertake Gymnastics, Dance and Games qualifications. Gymnastics CPD in KS1 and KS2. Dance CPD in KS2.

<ul style="list-style-type: none"> Introduce rugby into Battle Hill to support transition to high school NQT during COVID year CPD 	<ul style="list-style-type: none"> Coaches from Newcastle Falcons to work with Year 4 and Year 6 staff and children 	£2000	<ul style="list-style-type: none"> Increased confidence and skills of staff Lesson plans prepared for rugby based on CPD Staff feel more confident in their delivery of unfamiliar sports. Greater subject knowledge for rugby Children build skills in a new sport 	<ul style="list-style-type: none"> Whole school CPD for staff
<ul style="list-style-type: none"> Tennis coach in Year 5 NQT during COVID year CPD 	<ul style="list-style-type: none"> Tennis coach to come and work with staff and children from Year 5 	£250	<ul style="list-style-type: none"> Increased confidence and skills of staff Lesson plan resources 	<ul style="list-style-type: none">
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Dance club to offer a wider range of sports and physical activity Encourage children to become more active after school 	<ul style="list-style-type: none"> Amanda and Nicole dance teacher to high quality dance club Invite parents along to see what is happening in the clubs and join in 	£175	<ul style="list-style-type: none"> More children taking part in clubs Less active children involved in clubs Parents came along for support Parents didn't have to come back and forth to school to pick up siblings 	<ul style="list-style-type: none"> Offer different types of dance club Promote dance club for the Dance Festival

<ul style="list-style-type: none"> Rugby club to offer a wider range of sports and physical activity Encourage children to become more active after school Encourage children to join local clubs outside of school 	<ul style="list-style-type: none"> Newcastle Falcon coach to offer high quality rugby club Invite parents along to see what is happening in the clubs and join in 	(out of Falcons money)	<ul style="list-style-type: none"> More children taking part in clubs Less active children involved in clubs Parents came along for support Parents joined in with club Parents didn't have to come back and forth to school to pick up siblings 	<ul style="list-style-type: none"> Offer club to year 3 and 4 pupils Promote local rugby club - Wallsend Rugby club
<ul style="list-style-type: none"> Implement L1 and L2 Bikeability to all of our children. 	<ul style="list-style-type: none"> Find number of children that would like to complete these awards and arranges dates for Bikeability coaches to visit. 	-	<ul style="list-style-type: none"> Improved confidence and competence of using a bicycle correctly and safely. 46 children from KS2 completed L1. 36 children from KS2 completed L2. 	<ul style="list-style-type: none"> Continue to work closely with the children and parents to monitor how many children walk, cycle or scoot to school. Walk or cycle to school days.
<ul style="list-style-type: none"> Provide swimming lessons for Year 4 pupils who missed it in Year 3 due to COVID Children to have 2 week block to ensure all children have some swimming lessons 	<ul style="list-style-type: none"> Swimming provision to be provided for Year 4 pupils, due to short notice and changes due to pool closures (COVID) Transport to and from the pool 	£1772.70 £600	<ul style="list-style-type: none"> Some children achieved at least 25m badge during short time in the pool Children now have some experience of swimming ready for further provision in Year 6 	<ul style="list-style-type: none"> To move swimming provision to year 4 To provide children with full 4 week block To promote Hadrian Leisure to encourage more children to go swimming outside of school.
<ul style="list-style-type: none"> Introduce Commando Joes Staff CPD More active learning across the curriculum 	<ul style="list-style-type: none"> Whole school staff CPD Individual PE lead, Head Teacher and Deputy Head 	£1750	<ul style="list-style-type: none"> Cross curricular links More active learning Whole School CPD 	<ul style="list-style-type: none"> To implement across whole school To improve quality of cross-curricular links

<ul style="list-style-type: none"> • Purchase of new sports equipment to offer a wider range of sports and activities. 	<ul style="list-style-type: none"> • Meet staff members to discuss what equipment the children would like and need. • Contact supplier to place order. 	<p>£1170.96</p>	<ul style="list-style-type: none"> • More diverse range of sports offered during curriculum time and outside of curriculum time. 	<ul style="list-style-type: none"> • Ensure all equipment is maintained correctly and PE cupboard is tidied regularly. • Expand PE equipment to unused changing rooms
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to wear suitable school PE kit for competitions and events Children easy to recognise at sporting events 	<ul style="list-style-type: none"> School logo hoodies and t-shirts 	£504	<ul style="list-style-type: none"> Pupils all wear the same hoodies and school PE kits when going out to events Children provided with hoodies to keep warm in outdoor events 	<ul style="list-style-type: none"> School logo hoodies as part of PE kit KS2 children to come to school in PE kits Spare PE kit in school

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	K.Barnes
Date:	
Governor:	
Date:	